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### Automated Machine Learning and Knowledge Discovery

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#### Conflict of Interest Declaration

 Some of the research and algorithmic results are commercially exploited by Gnosis Data Analysis PC

# Slides, Graphics, Visuals

- o Kleanthi Lakiotaki
- o Kleio-Maria Verrou

# Outline

#### o Part I (45')

- Introduction to the problem and the tutorial
- Estimation of performance (single configuration)

#### • Part II (45')

- Estimation of performance (multiple configurations)
- Incorporating User Preferences

#### • Part III (45')

- Feature Selection and Knowledge Discovery
- Hyper-parameter search strategies

#### • Part IV (45')

- Post-analysis interpretation and visualizations
- Al-assisted Auto-ML (algorithm selection, pipeline synthesis, meta-learning, feature learning)
- Putting all together The Just Add Data Bio platform
- o Tools for Auto-ML

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# Introduction to AutoML Tutorial

#### What is Automated Machine Learning

- "Automated machine learning (AutoML) is the process of automating the end-to-end process of applying machine learning to real-world problems." Wikipedia
- o In this tutorial focus on:
  - Predictive and Diagnostic Modeling (Supervised learning)
  - Feature Selection (Knowledge Discovery, Biosignature Discovery)
  - o <u>No</u> Deep Learning
- Very hot area of research!



#### Input

Predictors / features									
ID	x <sub>1</sub>	х <sub>2</sub>	X <sub>3</sub>	<b>x</b> <sub>4</sub>		x <sub>m</sub>	target		
1	26	0	0.3	0.06		2	yes		
2	52	1	2.3	0.1		2	no		
n	34	0	5.8	0.04		3	no		

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Input Predictors / features X<sub>m</sub>  $X_4$ target ID X. X<sub>2</sub> X. 2 0.3 0.06 26 0 1 ... yes instances 1 0.1 2.3 ... 2 2 52 no ... ... ... ••• ••• •••• ••• 5.8 0.04 0 3 n 34 ... no

#### Auto-ML System





- Selection of algorithms
- Performance estimation
- Hyper-parameter optimization
- Feature Selection
- o Generation of ML pipelines
- Detection of problems and pipeline execution monitoring
- Explanation, visualization, report writing
- o User interfaces
- o Meta-level learning, feature learning

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Just automate the analysis of all data and send us home

#### Goals

- o Improve your skills to write analysis scripts
  - o Understand the trade-offs among choices
  - o Avoid methodological errors and pitfalls
- o Learn how to perform feature selection
- Obtain an introduction to the field, its problems and tools
- Become a better analyst



#### Prerequisites

- o Basics of supervised machine learning
  - Modeling algorithms, feature selection
  - Types of outcomes (classification, regression, etc.)
  - Performance metrics (accuracy, AUC, mean squared error)
- Experience with supervised analysis and model building

# Estimating Performance

SINGLE CONFIGURATION

#### The Predictive and Diagnostic Modeling Problem

 Given past examples of profiles and their actual outcome of interest, learn a predictive or diagnostic model for new, unseen, profiles

#### The Predictive and Diagnostic Modeling Problem

- Micro-array gene expressions
- Methylation of CpG cites
- Next Generation Sequencing mRNA peaks
- o SNP
- Copy-number variations
- Proteomics (mass spectroscopy, LC, etc.)
- Metabolomics
- Flow-cytometry
- Mass-cytometry
- Text of biomedical documents
- Clinical and Medical Quantities
- Environmental exposure factors
- Combinations of the above

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- Disease status (diagnosis)
- Response to treatment
- Phenotype
- Time to death, relapse, complication
- Properties of a document

 Given past examples of profiles and their actual outcome of interest, learn a predictive or diagnostic model for new, unseen, profiles

# Examples of Multivariate Predictive or Diagnostic Models

Rule-Based Model (Decision Tree)

If AFFX-BIoC-5 is Overexpressed and AFFX-BIoDn-5 is Underexpressed

Then

Classify as Metastatic

Else

Classify as Non-Metastatic

Linear Model:

Metastatic = sign ( $0.5 \times AFFX$ -BloC-5 -  $0.5 \times AFFX$ -BloDn-5 + 3)



Expression Values

		Genes / Probe Sets						Metastatic?
		AFFX-BloB-5_at	AFFX-BloB-M_at	AFFX-Blob-3_at	AFFX-BloC-5_at	 Affx-Bloc-3_at	AFFX-BloDn-5_at	
Sample	1	123.00	1.00	2,3	12.00	23.00	34.00	Yes
	2	323.00	23.00	4,54	2.00	21.00	65.00	No
								No
								No
	N	232.00	4,5	23.00	0,55	75.00	343.00	Yes

# Examples of Multivariate Predictive or Diagnostic Models



Linear Model:

Metastatic = sign (0,5 × AFFX-BloC-5 – 0,5 × AFFX-BloDn-5 + 3)

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# Examples of Multivariate Predictive or Diagnostic Models



4,5

23.00

0,55

75.00

343.00

Yes

232.00

## Analysis Goals

**Given a dataset**  $D = \{\langle \mathbf{x}_i, \mathbf{y}_i \rangle\}$  in the form of a 2D matrix,  $x_i$  the feature values,  $y_i$  the true outcome.

- 1. Produce an optimal (diagnostic or predictive) model for operational use on future samples
- 2. Estimate the performance of the model
- 3. Understand which quantities are predictive (feature selection)

We have available a **single** learning method  $\underline{f(D)}$  that returns models M

y = M(x) returns predictions y for a sample x

Learn a model from samples, true outcomes in *D* (trainset)

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- 4. Label with a gold-standard y' the cases in D' (test-set)

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- 5. Estimate the performance of the model on D'

# Ideal Performance Estimation

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- 2. Install the model in its intended operational environment
- 3. Observe its operation for some time, for new cases  $\mathbf{D}'$
- 4. Label with a gold-standard y' the cases in D' (test-set)
- 5. Estimate the performance of the model on  $D^\prime$
- Pros and cons?

# Simulating the Ideal

### **Golden Rule**:

<u>Simulate: learn model from D, make</u> <u>operational, test on new samples D'</u>

 Main point: all decisions are made before model becomes operational and obtain D'

# What can go wrong?

- Assumes the data distribution remains the same in the operational environment
- Example of violation:
  - Learning from case-control data (50-50% class distribution)
  - Then apply to general population (not 50-50% class distribution)
- Some performance metrics such as AUC, and Concordance-Index are invariant to class distribution changes; accuracy is not

### Why not estimate on the training set?



**FIGURE 7.1.** Behavior of test sample and training sample error as the model complexity is varied. The light blue curves show the training error  $\overline{\text{err}}$ , while the light red curves show the conditional test error  $\text{Err}_T$  for 100 training sets of size 50 each, as the model complexity is increased. The solid curves show the expected test error Err and the expected training error  $\text{E}[\overline{\text{err}}]$ .

#### "Elements of Statistical Learning" book, Friedman, Tibshirani, Hastie

# Out and In Sample Estimators

#### Out-of-sample estimation protocols

- Employ the predictive performance of the model on data <u>not seen</u> by the learning method; ignore errors in training data
- In-sample estimation protocols (not covered)
  - (Also) employ the predictive performance of the model on the training data
  - Typically, they also penalize for complexity
  - Often, they only bound the performance
  - o Bounds by Vapnik-Chervonenkis dimension theory

# Simulating the Ideal

Train	Test
Samples /training instances	

o Randomly partition original data in terms of samples

- o Learn on Train
- o Estimate performance on Test
- o Called hold-out estimation

# Notation

- Dataset is *D*, predictors in matrix *X*, outcome in *y*
- o Rows correspond to samples, columns to features
- X(indexset), y(indexset): selects only the **rows** of the indexset
- o l(y, p) the loss (error) between predictions in p and true outcomes in y

## Hold-Out Protocol



#### Hold-Out (Data D)

Randomly partition row indexes to TrainIndex, TestIndex

M = f(D(TrainIndex))

#### Returned Model

M

#### **Returned Estimation**

*l*(*y*(*TestIndex*), *M*(*X*(*TestIndex*)))

 Pros: simple, computationally efficient, and correct

 Pros: appropriate when data are plenty

 Cons: some data are "lost" to estimation



Sample Size

#### Variance (uncertainty) of estimation

- Random sampling of the dataset from the whole population
- Random partition to train and test
- Size of test set



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### Hold-Out-New Protocol



#### Hold-Out-New (Data D)

Randomly partition row indexes to TrainIndex, TestIndex

M = f(D(TrainIndex))

 $M_{all} = f(D)$ 

#### Returned Model

M<sub>all</sub>

#### **Returned Estimation**

*l*(*y*(*TestIndex*), *M*<sub>*train*</sub>(*X*(*TestIndex*)))

#### o Trains 2 models, instead of 1

 Estimation is conservative on average

### Conservatism



### Conservatism







- Random sampling of the dataset from the whole population
- Random partition to train and test
- Size of test set

100% training

Best model on average, no estimation possible



Variance (uncertainty) of estimation

Variance due to:

- Random sampling of the dataset from the whole population
- Random partition to train and test
- Size of test set

100% training Best model on average, no estimation possible

Repeat the process several times and average out

## Hold-Out Protocol

Train Test

#### **Repeated Hold-Out (Data D, nrepetitions)**

**For** r = 1 to nrepetitions

Randomly partition row indexes to TrainIndex, TestIndex

M = f(D(TrainIndex))

 $l_r = l(y(TestIndex), Mtrain(X(TestIndex)))$ 

#### **End For**

 $M_{all}=f(D)$ 

Returned Model

 $M_{all}$ 

 $l = 1/nrepetitions \Sigma l_r$ 

- Trains nrepetitions+1 models
- Simulates the Golden Rule several times
- Reduces the uncertainty of estimation
- Still conservative estimation

### Perspective Shift

- o Hold-Out:
  - o Returns model  $M_{Train}$
  - $_{\rm O}$  Estimates its performance by applying the same  $M_{\rm Train}$  to test data
- o Repeated Hold-Out and Hold-Out-New
  - o Returns model  $M_{all}$
  - Applies other models  $M_{train}$  to estimate performance!
- What just happened?

### Perspective Shift

- Hold-Out estimates the performance of the actual model  $M_{Train}$  to use operationally
- Repeated Hold-Out estimates the performance of the **learning method** *f* that will produce the final model
- Perspective shift: from estimating the performance of a specific model to estimating the performance of a learning method

## K-Fold Cross Validation

Each repetition of **Repeated Hold-Out** produces a set of predictions of a model produced by *f* on a test set



Fact: the uncertainty of estimation is reduced the most, when these predictions are on independent samples

Random partitioning to Train-n-Test produces overlapping test sets ...

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Random partitioning to Train-n-Test produces overlapping test sets ...



When re-partitioning **force test sets to be disjoint** and cover all samples

K-Fold Cross-Validation = Repeated Hold-Out with K disjoint test sets covering the full dataset

Train Train Train Test Train		Train	Train	Train	Test	Train
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Algorithm 1 CV $(f, D = \{F_1, \ldots, F_K\})$ : Basic K-Fold Cross-Validation

**Input**: Learning method f, Data matrix  $D = \{\langle x_j, y_j \rangle\}_{j=1}^N$  partitioned into about equally-sized folds  $F_i$ **Output**: Model M, Performance estimation  $L_{CV}$ , out-of-sample predictions  $\Pi$  on all folds

1: Define  $D_{\setminus i} \leftarrow D \setminus F_i$ 2: // Obtain the indexes of each fold 3:  $I_i \leftarrow indexes(F_i)$ 4: // Final Model trained by f on all available data 5:  $M \leftarrow f(D)$ 6: // Performance estimation: learn from  $D_{\setminus i}$ , estimate on  $F_i$ 7:  $L_{CV} \leftarrow \frac{1}{K} \sum_{i=1}^{K} l(y(I_i), f(F_i, D_{\setminus i}))$ 8: // Out-of-sample predictions are used by bias-correction methods 9: Collect out-of-sample predictions  $\Pi = [f(F_1, D_{\setminus 1}); \cdots; f(F_K, D_{\setminus K})]$ 10: **Return**  $\langle M, L_{CV}, \Pi \rangle$ 

### K-Fold Cross Validation

- o Trains K+1 models
- As always: best model to use operationally is the one trained on all data!
- Still conservative: estimates the performance of the average model produced by f on training sets of size N = S (1 1 / K), S the total sample size
- Typical values for K = 3, 5, 10, or maximum S called
  Leave-One-Out Cross-Validation or LOO CV

## Cross-Validation Variants

• Can I further reduce the variance of estimation?

- Yes! There is still variance due to the specific partitioning to folds.
- **Repeated Cross-Validation**: repeat CV with many partitions to folds and average. Use as many repetitions as possible! <u>It works, it's important for small sample sizes</u>.
- I only have time for K=3, but leaving out 33% of the data each time is too much!
  - Partition to K=10 (or whatever) and perform only the first 3 iterations of the Cross-Validation
  - Incomplete Cross-Validation

 Leave-One-Out CV should be the least conservative, less variant estimate, but ...

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- Example: 25 positives and 25 negative samples. Classifier learns to predict the majority class in the training data. <u>Question</u>: what's the estimate of accuracy of LOO-CV?
- <u>Answer</u>: 0% ! A complete break down
- Leave-one-Out forces an extreme difference between the class distribution in the original dataset and each test set
- Test sets without any samples from some classes maybe problematic.

# Stratified Cross-Validation

- Randomly split to folds, while maintaining the distribution of the classes as close as possible to the one in the full dataset
- Highly recommended when some classes are rare
- **Suggestion**: All folds should have at least 1 sample from each class, thus <u>K is at most #samples-of-rarest-class</u>
- For regression, similar ideas should be applied (e.g., partition to folds with the same variance as the original dataset)

### Personal Advise

- For a **single learning** method, when sample size is low and computational time is no issue use:
  - Stratified, Repeated K-fold Cross Validation
  - K = #samples-of-rarest-class (each fold has samples from all classes)
### Pitfalls of Cross-Validation

### **Golden Rule**:

Simulate: learn model from D, make operational, test on new samples D'

- Scale data so that each variable has zero mean and standard deviation of 1
- Remove variables independent of the target
- *(model, estimate)* = Cross-Validation(*f*, **D**)
- Claim to the reviewers that <u>model</u> is expected to have loss <u>estimate</u>

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part of the learning method; to have loss they also have to be CVed

## Correct CV

Algorithm 1 CV $(f, D = \{F_1, \dots, F_K\})$ : Basic K-Fold Cross-Validation

**Input**: Learning method f, Data matrix  $D = \{\langle x_j, y_j \rangle\}_{j=1}^N$  partitioned into about equally-sized folds  $F_i$  **Output**: Model M, Performance estimation  $L_{CV}$ , out-of-sample predictions  $\Pi$  on all folds 1: Define  $D \setminus i \leftarrow D \setminus F_i$ 2: // Obtain the indexes of each fold 3:  $I_i \leftarrow indexes(F_i)$ 4: // Final Model trained by f on all available data

5:  $M \leftarrow f(D)$ 6: // Performance estimation: learn from  $D_{i}$ , estimate on  $F_i$ 

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The learner *f* is creating a new function (model) with several steps. This is easier in languages where functions are first class objects, e.g., R, Matlab, python, but not C

#### f(Data Train)

- 1. Normalize Train, store normalizing parameters normpar
- 2. Identify the most important variableset  $\mathbf{S}$  from  $\mathbf{Train}$
- 3. Project Train on S only
- 4. Learn a decision tree TR from Train data
- 5. Return a model M(x)
  - Normalizes x according to normpar
  - $\circ$  Retain only variables S from vector  ${\bf x}$
  - $\circ$  Return the output of TR on (modified vector)  $\mathbf{x}$

## Correct CV

Learning function containing *all steps* 

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> Learnt Model applying all steps

The learner *f* is creating a new function (model) with several steps. This is easier in languages where functions are first class objects, e.g., R, Matlab, python, but not C

### Learning Method *f*



#### **Estimation Protocol**



### Example of Overfitting due to Bad CV

Consider a scenario with N = 50 samples in two equal-sized classes, and p = 5000 quantitative predictors (standard Gaussian) that are independent of the class labels. The true (test) error rate of any classifier is 50%.

#### Wrong way

- Choose 100
   predictors having
   highest correlation
   with the class
   labels
- Use a 1-nearest neighbor classifier, based on just these 100 predictors
- 3. Average CV error of 1-KK rate on 50 simulations: 3%!!!

#### Right way

- 1. Divide the samples into K cross-validation folds (groups) at random.
- 2. For each fold k = 1, 2, . . . ,K
  - a) Find a subset of "good" predictors that show fairly strong (univariate) correlation with the class labels, using all of the samples except those in fold k.
  - b) Using just this subset of predictors, build a multivariate classifier, using all of the samples except those in fold k.
  - c) Use the classifier to predict the class labels for the samples in fold k.



Correlations of Selected Predictors with Outcome



#### Hastie, Tibshirani, Friedman, Elements of Statistical Learning, p. 245, second edition

## Summary

Always **follow the Golden Rule** in performance estimation.

**All steps** of the analysis are **part of the learning method**, not just the classifier (regressor, etc.)

The final model applies **all** what was **learnt** in all steps of the analysis **to new data** 

Perspective shift from estimating the performance of a model, to **estimating the performance of a learning method** 

Use **Stratified**, **Repeated K-fold Cross Validation**, K = #samples-ofrarest-class for small sample sizes and a single learning method

## Summary

Always **follow the Golden Rule** in performance estimation.

Let's all **stop** overfitting (overestimating performance) **All steps** of the analysis are **part of the learning method**, not just the classifier (regressor, etc.)

The final model applies **all** what was **learnt** in all steps of the analysis **to new data** 

Perspective shift from estimating the performance of a model, to **estimating the performance of a learning method** 

Use **Stratified**, **Repeated K-fold Cross Validation**, K = #samples-ofrarest-class for small sample sizes and a single learning method

### References

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- Kohavi, R. (1995). A study of cross-validation and bootstrap for accuracy estimation and model selection. *Ijcai*, 14, 1137–1145.
- Hastie, Tibshirani, Friedman. Elements of Statistical Learning, p. 245, second edition.

# End of Part I